

**SIMONE E. ADAMS, Ph.D.**  
**Assistant Professor of Special Education**  
**Southern Wesleyan University**  
[sadams@swu.edu](mailto:sadams@swu.edu)

**Research Interests:** Students with Emotional and/or Behavioral Disorders-Academic Interventions, Self-Regulated Strategy Development; Legal and Policy Issues in Special Education; and Disproportionality.

**EDUCATION**

- 2020            Doctor of Philosophy: Special Education  
                  Clemson University, Clemson, SC
- 2013            Master of Arts: Educational Administration  
                  Furman University, Greenville, SC
- 2008            Bachelor of Arts: Special Education  
                  Clemson University, Clemson, SC

**SPECIALIZED TRAINING**

- 2018            Clemson Online Certification for Course Design and Delivery
- 2017            Comprehensive, Integrated Three-Tiered Model of Prevention (Ci3T)
- 2016            Olweus Bullying Prevention Program  
                  Clemson University, Clemson, SC

**CERTIFICATION**

- Multi-categorical special education teacher, South Carolina (2008)
- Secondary Principal, Tier 1, South Carolina (2013)

**PROFESSIONAL EXPERIENCE**

- 2020-Present            *Southern Wesleyan University, Central, SC*
- Assistant Professor of Special Education
- 2016-2020            *Clemson University, Clemson, SC*
- Graduate research assistant in special education

- Student Teacher Supervisor

2008-2016

*School District of Pickens County, Easley, SC*

- K – 12 resource and self-contained teacher for students with learning disabilities and emotional/behavioral disorders
- ADEPT evaluator for professional teaching

### **AWARDS/RECOGNITION**

2020

Recipient of the Midwest Symposium for Leadership in Behavior Disorders Doctoral Research Stipend

2020

Recipient of the Council for Children with Behavioral Disorders Carl Fenichel Memorial Research Award

### **RESEARCH**

#### **Publications**

**Adams, S.E.** (2020). The impact of self-regulated strategy development on the expository writing performance of high school students at-risk for emotional and behavioral disorders (2020). *All Dissertations*.2614.

Katsiyannis, A., Counts, J., **Adams, S. E.**, Ennis, P. R. (2019). Excessive force and students with disabilities: Legal and practice considerations. *Journal of Child and Family Studies*, 28, 885-893.

Gage, N. A., Whitford, D. K., Katsiyannis, A., **Adams, S. E.**, & Jasper, A. (2019). National analysis of the disciplinary exclusion of black students with and without disabilities. *Journal of Child and Family Studies*, 28, 1754-1764.

Popham, M., **Adams, S. E.**, & Hodge, J. (2019). Self-regulated strategy development to teach mathematics problem solving. *Intervention in School and Clinic*, 55(3), 154-161. doi: 10.177/1053451219842197

Randall, K. N., Johnson, F., **Adams, S. E.**, Kiss, C. W., & Ryan, J. B. (2019). Use of iPhone task analysis application to increase employment related chores for individuals with intellectual disabilities. *Journal of Special Education Technology*. Advance online publication. doi: 10.1177/0162643419836410

#### **Under Review**

Gage, N. A., Katsiyannis, A., Rose, C. A., & **Adams, S. E.** (2020). Disproportionate bullying victimization and preparation by disability status, race, and gender: A national analysis.

#### **In Preparation**

**Adams, S. E.**, Katsiyannis, A., Ennis, R. E., Ryan, J. B., & Allen, A. A. (in preparation). Teaching high school students with disabilities and at-risk of behavior disorders to improve expository writing skills.

**Adams, S.E.**(in preparation). Self-regulated strategy development for secondary students with and at risk for EBD: A meta-analysis.

## **Presentations**

- Adams, S. E.** (2020, February). *Impact of self-regulated strategy development on expository writing performance and self-efficacy of secondary students with or at-risk for EBD.* Midwest Symposium for Leadership in Behavior Disorders. Kansas City, MS
- Adams, S.E., & Katsiyannis, A.** (2020, February). *National analysis of the disciplinary exclusion of Black students with and without disabilities.* Council for Exceptional Children. Portland, OR
- Adams, S.E., Popham, M.** (2019, October). *Using self-regulated strategy development and PLANS to improve the writing of secondary students with EBD.* Teacher Educators for Children with Behavior Disorders. Tempe, AZ
- Popham, S. E., **Adams, S. E.,** Hodge, J. (2018, October). *Self-regulated strategy development for reading comprehension: A systematic Review.* Council for Learning Disabilities. Portland, OR
- Popham, M., Johnson, F., **Adams, S. E.,** & Stecker, P. M. (2018, February). *Using vocabulary-matching to monitor progress in the science classroom.* Science Education for Students with Disabilities. Atlanta, GA
- Popham, M. & **Adams, S. E.** (2018, February). *Using SRSD to improve mathematical problem-solving skills.* Learning Disabilities Association of America. Atlanta, GA
- Popham, M., Counts, J., & **Adams, S. E.** (2018, February). *Improving mathematical problem-solving skills using SOLVE: A strategy for secondary students.* Council for Exceptional Children. Tampa, FL.
- Adams, S. E. & Randall, K.N.** (2018, February). *Cyberbullying crisis: The efficacy of interventions in schools.* Poster Presentation at the Council for Exceptional Children. Tampa, FL
- Dunn, M. E. & **Adams, S. E.** (2017, October) *Social emotional learning and evidence-based practices.* Teacher Educators for Children with Behavior Disorders. Tempe, AZ
- Adams, S. E. & Randall, K. N.** (2017, October). *The cyberbullying crisis: What adults can do to help.* Teacher Educators for Children with Behavior Disorders. Tempe, AZ
- Popham, M., Counts, J., Dunn, M. E., & **Adams, S. E.** (2017, April). *Effects of SRSD on word problem-solving skills on middle school students with learning disabilities.* Poster Presentation at Graduate Research and Discovery Symposium. Clemson, SC
- Popham, M., Counts, J., **Adams, S.E.,** Johnson, F., & Morash-MacNeil, V. (2017, February). *Data-based individualization: A systematic approach to intensifying interventions in mathematics and reading.* South Carolina Council for Exceptional Children. Myrtle Beach, SC.
- Hirsch, S. E., Randall, K. N., & **Adams, S. E.** (2017, February). *Mayday! Troubleshooting the FBA process and BIP implementation.* South Carolina Council for Exceptional Children. Myrtle Beach, SC.
- Shelnut, J., Dunn, M., **Adams, S. E.,** & Randall, K. N. (2017, February). *Taking a stand against cyberbullying! What adults can do to help.* South Carolina Council for Exceptional Children. Myrtle Beach, SC.

## **COLLEGE TEACHING**

### **Southern Wesleyan University**

EDUC 3203 Introduction to the Exceptional Child

EDUC 3253 Methods of Teaching Students with Mild to Moderate Intellectual Disabilities

EDRS 4043 R2S Methods and Instructional Practices for Reading

**Clemson University**

EDSP 3700 Introduction to Special Education

EDSP 4940 Teaching Reading to Students with Mild Disabilities (Co-Taught)

**SERVICE****Committees**

Library Advisory Committee, 2020

Clemson University Accessibility Commission, 2017-2019

*Night to Shine* Volunteer, 2016-present

**Guest Journal Reviewer**

TEACHING Exceptional Children, 2019-Present

Beyond Behavior, 2018

Journal of Special Education Technology, 2020

**PROFESSIONAL MEMBERSHIPS**

**Member**, Council for Exceptional Children (CEC), 2016-present

**Member**, Teacher Education Division of CEC, 2016-present

**Member**, Council for Children with Behavior Disorders of CEC, 2017-present

**GRANTS FUNDED**

Clemson University College of Education Travel Grant, Fall 2017, \$1,000

Clemson University Professional Enrichment Travel Grant, Spring 2018, \$750