

Kimberly O. Jedlicka
Southern Wesleyan University
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EDUCATION

- 2009- 2014 Clemson University, Clemson, S.C.
PhD Student in Curriculum and Instruction (GPA: 3.94)
Graduation Date: December 18, 2014
- 1997 – 1999 Clemson University, Clemson, S.C.
30 hours above Masters of Education in the area of Administration and
Supervision
- **Received Elementary Principal/Supervisor Certificate**
- 1989 Clemson University, Clemson, S.C.
- **Awarded Master of Education Degree in the area of Special Education**
- 1982 – 1985 Clemson University, Clemson, S.C.
- **Awarded Bachelor of Arts Degree in Elementary Education**
 - *Magna Cum Laude Graduate*

PROFESSIONAL EXPERIENCE

- 2016-2020 Southern Wesleyan University, Central SC
- **Assistant Professor of Special Education**
- 2012 – 2016 School District of Oconee County, Walhalla, S.C.
- **Director of Teacher and Personnel Services**
- 2007-2012 School District of Oconee County, Walhalla, S.C
- **Director of Federal Programs & Professional Development**
- 2003 – 2007 Pendleton Elementary School, Pendleton, S.C.
- **Principal**
- 1999 – 2003 Pendleton Elementary School, Pendleton, S.C.
- **Assistant Principal**
- 1989 – 1999 La France Elementary School, La France, S.C.
- **Third Grade Teacher**
 - *Teacher of the Year, 1992-1993*

- 1987 – 1989 Townville Elementary School, Townville, S.C.
- **Resource Teacher, grades K-6**
- 1986 – 1987 Westminster Elementary School, Westminster, S.C.
- **Teacher, Learning Disabilities Self-Contained Class, grades 1-4**
- 1985 – 1986 Townville Elementary School, Townville, S.C.
- **Resource Teacher, grades K-6**

CERTIFICATION

South Carolina State Board of Education Professional Certificate in Elementary Education, Special Education- Educable Mentally Disabled, Special Education- Learning Disabilities, Elementary Principal, and Elementary Supervisor

STRENGTHS

Demonstrates a positive attitude to convey a sense of commitment and excitement about teaching and learning; shows a sincere interest in professional responsibilities through enthusiasm and sensitivity to others; treats all with dignity and respect; maintains open line of communication to work with parents, students, and peers to achieve necessary goals; displays a strong work ethic.

UNIVERSITY TEACHING EXPERIENCE

(EDUC 1201) Cornerstone to Education, Southern Wesleyan University, fall 2016 –present

(EDUC 2113) Foundations of Education, Southern Wesleyan University, fall 2016-present

(EDUC 3233) Methods of Teaching Student with Learning Disabilities, fall 2016-present

(EDUC 4233) Characteristics of Learning Disabilities, Southern Wesleyan University, fall 2016-present

(EDUC 4243) Characteristics of EBD, Southern Wesleyan University, fall 2016-present

(EDUC 4253) Methods of Teaching EBD, Southern Wesleyan University, fall 2016-present

(EDUC 3772) Science Methods for Early Childhood, Southern Wesleyan University, fall 2016-present

(EDRS 305) Foundations of Reading, Southern Wesleyan University, fall 2016-present

(EDUC 3053) Elementary Math Methods, Southern Wesleyan University, spring 2017

(ED 854) International Perspectives on Poverty, Clemson University, spring 2013 (Co-teacher)

(EDEC 3000) Foundations of Early Childhood, Clemson University, spring 2011 (Co-teacher)

RESEARCH

Doctoral Dissertation: The Emotional Impact of Teaching in a High Poverty School on First Year, Early Childhood Teachers in Rural South Carolina: A Photo Elicitation Study

PROFESSIONAL PRESENTATIONS

Jedlicka, K. & Stegelin, D. (November 2013) Poverty in the schools: Using visual methodology to understand and document the emotional impact of teaching in a high poverty school. Presented at the National Association of Early Childhood Teacher Educators Conference, Washington, D.C.

Stegelin, D. & Jedlicka, K. (November, 2012). Preparing teachers to work with children and families living in poverty: Action research and instructional strategies for teacher educators and classroom teachers. Presented at the National Association of Early Childhood Teacher Educators Conference, Atlanta, Georgia.

Jedlicka, K. & Stegelin, D. (October, 2012). Poverty and the schools: Meeting the needs of young students. Presented at the South Carolina Association for the Education of Young Children Conference, Columbia, South Carolina.

Jedlicka, K. & Stegelin, D. (November, 2011). Integrating project work into the primary curriculum: Aligning project-based outcomes to state learning standards. Presented at the National Association of the Education of Young Children International Conference, Orlando, Florida. INTERNATIONAL

Jedlicka, K., Sheskey, W., Harrison, L., White, C., Jensen, M., Figueroa, J., & Hostetler, L. (April, 2008). Put me in coach! The power of instructional coaching. Presented at the South

Carolina Association for the Supervision of Curriculum Development Conference, Charleston, South Carolina.

Jedlicka, K. & Kinard, A. (November, 2006). It's gonna be a brand new day! Presented at the South Carolina Council for Children with Behavior Disorders Conference, North Myrtle Beach, South Carolina.

Jedlicka, K. & Williams, E. (June, 2005). Leadership lesson number one: How to increase teacher motivation and morale. Presented at the South Carolina Association for School Administrators' Summer Leadership Conference, Myrtle Beach, South Carolina.

Jedlicka, K., Smith, J., & Powell, E. (March, 2005). Rigor, relevance and right on readers. Presented at the Northwest Educational Association Regional Conference, Greenville, South Carolina.

Jedlicka, K. & Williams, E. (December 2004). Leadership lesson number one: It's a sorry frog who won't praise his own pond. Presented at the National Blue Ribbon Schools of Excellence Conference, Orlando, Florida. NATIONAL

Jedlicka, K. & Romansky, B. (December, 2003). Using writing to create school reform. Presented at the National School Reform Conference, Orlando, Florida. NATIONAL

Jedlicka, K. & Romansky, B. (April, 2002). Taking a "write turn": Using writing to create local school reform and increase student achievement. Presented at the International Reading Association Conference, New Orleans, Louisiana. INTERNATIONAL

Jedlicka, K. & Romansky, B. (February, 2002). Putting the pieces together for a school-wide writing program. Presented at the Southeast Regional International Reading Association Conference, Hilton Head, South Carolina.

Jedlicka, K. & Romansky, B. (February, 2001). How to plan a school-wide writing celebration. Presented at the Southeast Regional International Reading Association Conference, Hilton Head, South Carolina.

INSERVICE AND PROFESSIONAL DEVELOPMENT PRESENTATIONS

Jedlicka, K. & Young, J. (August 2019). NIET 4.0 rubric training, Southern Wesleyan University, Central, SC.

Jedlicka, K. & Woods, J. (August 2019). Closing the circuit: Light up your classroom with effective co-teaching practices, Anderson School District 5, Anderson, South Carolina.

Jedlicka, K. & Woods, J. (August 2018). Co-teaching, Co-reaching: Meeting the needs of all students, Anderson School District 5, Anderson, South Carolina.

Jedlicka, K. & Williams E. (June 2017). NIET 4.0 rubric training, School District of Oconee, Walhalla, SC.

Harrison, L. & Jedlicka, K. (March, 2010). Literacy panel discussion. Presented as a part of the Literacy Blitz Workshop Series, School District of Oconee, Walhalla, South Carolina.

Jedlicka, K. (June 2009). The evidence room: Gathering effective evidence from classroom walk-through observations. Presented at the School District of Oconee Summer Institute, Walhalla, South Carolina.

Jedlicka, K. & Sheskey, W. (October, 2008). Curriculum mapping: Be strategic about your teaching. Presented to Anderson School District Four teachers and administrators, Pendleton, South Carolina.

Jedlicka, K. (October 2008). Differentiating instruction: How to reach and teach all learners. Presented to the faculty of Oconee Christian Academy, Seneca, South Carolina.

Jedlicka, K. (October, 2008). What do teachers need during change? Presented to the Instructional Services Team of the School District of Oconee, Walhalla, South Carolina.

Jedlicka, K. & White, C. (September, 2008). Recognizing student engagement. Presented as a part of a student engagement workshop series for the School District of Oconee, Walhalla, South Carolina.

Jedlicka, K., Sheskey, W., Harrison, L., White, C., Jensen, M., Figueroa, J., & Hostetler, L. (September, 2008). The power of instructional coaching. Presented at the September Principal's Meeting for the School District of Oconee, Walhalla, South Carolina.

Jedlicka, K. & England, D. (March, 2008). The rules of engagement: How to motivate students to learn. Presented at the School District of Oconee Celebration of Learning, Seneca, South Carolina.

PROFESSIONAL MEMBERSHIPS

Council for Exceptional Children
South Carolina Association for School Administrators
Association of Supervision and Curriculum Development
International Reading Association
National Staff Development Council
Phi Delta Kappa

Reading Recovery Council of North America

PROFESSIONAL SERVICE/PERSONAL DEVELOPMENT

Wrote Elementary SPA Report for Southern Wesleyan University
Assisted with SACS Reports and Interviewed by SACS Team, 2018
Facilitator for What Works for Me Faculty Development Sessions
Trained in CPR and IED
Advising Committee Member
Faculty Mentor for New Faculty Member
Mentor for Freshman Student, SWU Mentoring Program
Night to Shine Prom Volunteer
NIET 4.0 Rubric Trainer for South Carolina
Faculty Development Committee Chair, Southern Wesleyan University
Anderson University Teacher Education Advisory Board
Reading Recovery Site Coordinator
Trained Principal Evaluator
New Principal Mentor
South Carolina Mentor Trainer
SAFE-T Evaluator Trainer
Trained in Cognitive Coaching
March of Dimes Executive Committee
Leadership Oconee Class of 2011
Clemson University Office of Teaching Effectiveness Workshops:

- *Creative Tools for Conflict Resolution: How to Live Peacefully with Your Students and Peers*
- *Finding Research and Project Funding Opportunities Tailored to Your Needs*

HONORS AND AWARDS

April 1988 Phi Kappa Phi Honor Society, Clemson University
1992-1993 Teacher of the Year, La France Elementary, La France, SC

School awards earned during tenure as Principal of Pendleton Elementary School:

South Carolina Exemplary Writing School
Red Carpet School Award
Blue Ribbon Schools Lighthouse Award

