

2018-19 SOE CHANGES IN COURSES, PROGRAMS, & UNIT (CATEGORY ORDER)

SOE Faculty Meeting Date	Motion	Change	Description	Notes/ Discussion Points/Impact
COURSE				
		Course		
PROGRAM				
8/24/2018	SOE 1819-04	Program	Move that SOE offer a new Master in Education in e-learning and Instructional Design in Fall 2019	EAB conducted a market study regarding the viability of a Masters in e-Learning and Instructional Design. The move to online instruction indicated a need for this type of Masters to help with quality design in the curriculum.
8/24/2018	SOE 1819-05	Program	Move to change the position in the curriculum for the EDD for EDUC 711 to be before EDUC 710 instead of after EDUC 709 and to revise the titles of EDUC 705 and EDUC 711.	The revision of course sequence was based on the need of the students for certain skills. Students response was positive.
1/25/2019	SOE 1819-09	Program	Motion to change a requirement for admission to the EdD: Curriculum and Assessment program to include a resume.	The Graduate Admissions Committee indicated a need for further information from prospective students in the EDD. The resume helped with experience and also a further indication of writing skills.
3/22/2019	SOE 1819-10	Program	That the SOE approve changes in the curriculum for Early Childhood Family Studies to remove PSYC 3753 Practical Counseling Skills and PSYC 3763 Multicultural Counseling from the curriculum and add a choice of 9 hours from PHED 4063 Heath & PE for the Elementary School, PHED 3033 PE for the Adapted School Program, PSYC 3753 Practical Counseling Skills, or PHED 3173 Physical Activity for Active Aging	The choice of courses for the ECFS because of the availability of courses in the rotation.
UNIT				
		Unit	Objective	
			Increase number of students majoring in and retention in Education (PHED, ERCH, Special Ed, Elementary, ERFS)	Enrollment Rates 2017: SPED –23, ELEM—46; EC—38; ECFS—13; ECFS Online—55 2018: SPED –23, ELEM—46; EC—38; ECFS—13; ECFS Online—55 Partially Met
			Develop the new Doctor in Education courses.	The new EdD. was started in May 2018 with 13 students. Fall 2018 – 19 students Spring 2019 –6 students Partially Met

			Determine major retention for the past three years Expected level of achievement: At least 65% retention	<i>Moved from Lock I to Lock III</i> 2013-14 Lock I n= 24 Lock II n= 20 83% Retention 2014-15 Lock I n= 15 Lock II n=9 60% Retention 2015-2016 Lock I n=32 Lock II n=27 84% Retention 2016-2017 Lock I n= 22 Lock II n=19 86% Retention 2017-2018 Lock I n= 37 Lock II n=17 Partially Met
			Ensure there is at least one School of Education representative at the new Accepted Student days in April and June and Campus Preview days to speak with students about high needs areas in education	Registration Day had four SOE faculty members represented—100%. Met
UNIT- LOCK SYSTEM				
		Course		
8/17/2018	SOE 1819-01	Unit-Lock	Admit all Lock I applicants listed as “Ready” into Lock I: Admission to the Teacher Education Program. Applicants listed as “Pending” may be admitted once all requirements are met.	Faculty voted on admitting students to upper level Education courses.
8/17/2018	SOE 1819-02	Unit-Lock	Admit all Lock II applicants listed as “Ready” into Lock II: Admission to the Clinical Experience. Applicants listed as “Pending” may be admitted once all requirements are met.	Faculty voted on admitting students to clinical Education courses.
8/17/2018	SOE 1819-03	Unit-Lock	Admit all Lock III applicants listed as “Ready” into Lock III: Exit from the Teacher Education program. Applicants listed as “Pending” may admitted once all requirements are met.	Faculty voted on recommending students to for completion of Education program and certification.
	SOE 1819-06	Unit-Lock	Admit all Lock I applicants listed as “Ready” into Lock I: Admission to the Teacher Education Program. Applicants listed as “Pending” may be admitted once all requirements are met.	Faculty voted on admitting students to upper level Education courses.
	SOE 1819-07	Unit-Lock	Admit all Lock II applicants listed as “Ready” into Lock II: Admission to the Clinical Experience. Applicants listed as “Pending” may be admitted once all requirements are met.	Faculty voted on admitting students to clinical Education courses.
	SOE 1819-08	Unit-Lock	Admit all Lock III applicants listed as “Ready” into Lock III: Exit from the Teacher Education program. Applicants listed as “Pending” may admitted once all requirements are met.	Faculty voted on recommending students to for completion of Education program and certification..