



Criterion Name	2017-2018 (N = 24)	2018-2019 (N = 19)	2019-2020 (N = 30)
Involvement in Content Area	3.96	3.82	4
Professionalism	3.96	3.82	3.96
Collaborative learning	3.96	3.82	3.98
Reflective Assessment	3.96	3.82	3.97
Positive Environment	3.96	3.82	4
Student achievement	3.96	3.82	3.98
Written and verbal communication skills	3.96	3.76	4

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1.0 Involvement in Content Area	1.0	2.0	3.0	4.0
	Below Basic	Basic	Proficient	Advanced
	Reflective writing does not show evidence of involvement or interest beyond required assignments	Reflective writing shows evidence of at least one activity involving your chosen field beyond course assignments	Reflective writing shows evidence of teacher candidate involvement in more than one activity beyond required assignments	Reflective writing shows evidence of teacher candidate involvement and interest in two or more activities beyond required assignments. Exceeds minimum course requirements
1.0 Professionalism	1.0	2.0	3.0	4.0
	Below Basic	Basic	Proficient	Advanced
	Reflective writing does not show evidence of professionalism, organization, teacher candidate knowledge and application of ethical standards	Reflective writing shows evidence of general knowledge about ethical standards and professional guidelines	Reflective writing shows evidence of knowledge and application of ethical standards and professional guidelines	Reflective writing shows superior evidence of knowledge and application of ethical standards and professional guidelines
1.0 Collaborative learning	1.0	2.0	3.0	4.0
	Below Basic	Basic	Proficient	Advanced
	Reflective writing does not show evidence of teacher candidate involvement or interest in continuous collaborative learning activities	Reflective writing shows evidence of at least one collaborative learning activity	Reflective writing shows evidence of more than one collaborative learning activity and includes the teacher candidate reflection on the experience and knowledge gained	Reflective writing shows evidence of two or more collaborative learning activities and included the teacher candidate reflection on the experience and knowledge gained. Is professionally written and polished to clearly communicate to reader

1.0 Reflective Assessment	1.0	2.0	3.0	4.0
	Below Basic	Basic	Proficient	Advanced
	Reflective writing does not show evidence of reflective or critical thought	Reflective writing shows evidence of successful completion of at least one assignment where teacher candidate ability to integrate knowledge in a reflective and critical manner	Reflective writing shows evidence of successful completion of more than one assignment where teacher candidate ability to integrate knowledge in a reflective and critical manner including teacher candidate reflection on the process and knowledge gained	Reflective writing shows evidence of teacher candidate's ability to integrate knowledge in a reflective and critical manner including teacher candidate reflection on the process and knowledge gained.
1.0 Positive Environment	1.0	2.0	3.0	4.0
	Below Basic	Basic	Proficient	Advanced
	Reflective writing does not show evidence of teacher candidate interest or commitment to advocacy for children, families or the (EC, ELEM, MATH, PE, SPEC, ENG) profession	Reflective writing shows evidence of at least one advocacy activity for children or the (EC, ELEM, MATH, PE, SPEC, ENG) profession at a local, state or national level	Reflective writing shows evidence of more than one advocacy activity for children, their families or (EC, ELEM, MATH, PE, SPEC, ENG) profession at a local, state or national level	Reflective writing shows evidence of two or more advocacy activities for young children, their families or the (EC, ELEM, MATH, PE, SPEC, ENG) profession at a local, state or national level. Reflective writing communicates the teacher candidate's long-term commitment to advocacy

1.0 Student achievement	1.0	2.0	3.0	4.0
	Below Basic	Basic	Proficient	Advanced
	Reflective writing does not show evidence of teacher candidates self-assessment, professional development plan or self-advocacy	Reflective writing shows evidence of at least one self-assessment and self-advocacy activity reflective writing shows evidence of more than one self-assessment and self-advocacy activity.	Professional or educational plan is developed and included to strengthen the teacher candidate's skills or increase knowledge or expertise teacher candidate Reflective writing shows evidence of a life-time commitment to self-assessment and self-advocacy through their professional or educational plan.	Goals of the plan outline how the teacher candidate's skills will be developed or increase knowledge or expertise. Evidence of commitment to mentor colleagues and be a life-time learner is present

1.0 Written and verbal communication skills	1.0	2.0	3.0	4.0
	Below Basic	Basic	Proficient	Advanced
	Not typed;	Typed;	Typed;	Typed;
	<ul style="list-style-type: none"> • More than 5 grammatical, punctuation or spelling errors • Not well written • Does not contain fluid, articulate ideas • Errors distract reader • Is not clearly or logically organized • Presentation is messy and not organized 	<ul style="list-style-type: none"> • more than two grammatical, punctuation or spelling errors • Understandable • Organized 	<ul style="list-style-type: none"> • Two or less grammatical, punctuation or spelling errors • Well written with fluid, articulate ideas • Errors do not distract reader • Coherent and logical; • Presentation is neat and well organized 	<ul style="list-style-type: none"> • No grammatical, punctuation or spelling errors • Well written with fluid, articulate ideas. • Coherent and logical • Evidence of exceptional writing skills • Presentation is neat and well organized