

SWU TRIO STUDENT SUPPORT SERVICES PROGRAM APPLICATION

Please submit your application to the TRiO office in the Campus Life Center Room 207. The following documents should be submitted: 1. Complete application 2. A copy of your or your parent's most recent tax return 3. Please complete the Learning Style Assessment on last page of this application.

If you need assistance please contact us via email: trio@swu.edu or by phone: 864-644-5126.
Student Support Services is 100% funded by the U.S. Department of Education

(Please Print/Type)

SWU ID #:	SWU email address:	Social Security #:
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I. DEMOGRAPHIC DATA

Student's First Name:	Middle:	Last:	Birth Date: / /
			Age: Sex: <input type="checkbox"/> M <input type="checkbox"/> F

Is this your legal name?	If not, what is your legal name?	(Former name):
<input type="checkbox"/> Yes <input type="checkbox"/> No		

Home address:	Home phone #:
	Cell phone #:

Campus P.O. box:	City:	State:	ZIP Code:
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Ethnicity: Hispanic/Latino Y N **If you answered yes, please indicate your associated race:
Race: African American Hispanic Asian Native American Indian Caucasian Other

U.S. Citizen: Yes No If "No" Permanent Resident? _____
PR#: _____

Please mark all that apply:
 Current Foster Care Youth Previous Foster Care Youth Homeless Military (Active) Veteran

FIRST GENERATION DOCUMENTATION
Has either of your custodial/legal guardians received a Bachelor's Degree (4-year) before your 18th birthday: Yes No

Have you previously participated in any other TRiO programs: Yes No

II. PHYSICAL/ LEARNING DISABILITY DOCUMENTATION

Physical Disability? *Yes No Describe _____
Learning Disability? *Yes No Describe _____
Have you ever had any long-term illnesses, serious injuries, or medical problems? Yes No
* If yes, explain: _____

* Documentation of disability must be submitted prior to being accepted into the Southern Wesleyan TRiO SSS Program.
If you need a disability documentation verification form, please notify SSS staff.

IV. FINANCIAL NEED

What form(s) of financial aid have you **applied for**?
 Pell Grant Work Study Student Loan(s) Scholarship(s) Other: _____

VI. INCOME DOCUMENTATION

The federal government requires that SSS/TRiO have documentation of your annual family **ADJUSTED GROSS INCOME and TAXABLE INCOME** listed on tax form 1040, 1040 A, 1040EZ, for students requesting entry into the program on file. Please submit a copy of page 1 and 2 of completed tax return or simply complete the lines below.

ANNUAL FEDERAL PROVERTY GUIDELINES

Size of Family Unit	48 Contiguous States, D.C., and Outlying Jurisdictions	Alaska	Hawaii
1	\$ 18,210	\$ 22,770	\$ 20,940
2	\$ 24,690	\$ 30,870	\$ 28,395
3	\$ 31,170	\$ 38,970	\$ 35,850
4	\$ 37,650	\$ 47,070	\$ 43,305
5	\$ 44,130	\$ 55,170	\$ 50,760
6	\$ 50,610	\$ 63,270	\$ 58,215
7	\$ 57,090	\$ 71,370	\$ 65,670
8	\$ 63,570	\$ 79,470	\$ 73,125

Source: Calculations by Families USA based on data from the U.S. Department of Health and Human Services

*****Please see below for the line number to use from the tax return you filed*****

\$ _____ Adjusted Gross Income	\$ _____ Taxable Income	_____ Number of people in family
FORM 1040EZ Line 4	Line 6	
FORM 1040A Line 21	Line 27	
FORM 1040 Line 37	Line 43	

*Adjusted Gross Income (AGI) is an individual's or family's total **gross income** minus specific deductions. **Taxable Income** is **Adjusted Gross Income** minus allowances for personal exemptions and itemized deductions. Thus, *Taxable Income will always be less than or Equal to the Adjusted Gross Income.* If a student meets low income requirements using his or her Adjusted Gross Income (found on the Student Aid Report), then he or she will meet low income requirements using the Taxable Income Table. If a student does not meet low income requirements using the Adjusted Gross Income, he or she may meet it using the Taxable Income. In those cases, the student must bring in a copy of their federal income taxes for documentation.

Do you or your parent/guardian receive any of the following:

Social Security Income Disability Unemployment Non-taxable Other

**If you checked any of the above boxes - Total Yearly Income: _____

I certify that any information that I have provided for Financial Eligibility is true and correct to the best of my knowledge.

Parent/Guardian Signature (only needed if student is a dependent)

Date

CAREER/ACADEMIC GOALS

Describe your career and academic goals: _____

How do you see SSS helping you reach your goals: _____

IX. STUDENT RELEASE

PLEASE READ CAREFULLY BEFORE SIGNING

I certify that any information that I have provided is true and correct to the best of my knowledge. I understand that by signing this form, Student Support Services staff will use the data provided on this application form to assist in assessing academic needs, and that all of the information will be kept confidential.

I do hereby consent to the release of the following information to Student Support Services Program:

1. Release of information from the Financial Aid Office concerning my application for an award of financial assistance.
2. Release of all academic records that may assist the Student Support Services Program in determining my needs and providing essential services.

Student Signature

Date

Counselor Comments:

SSS Advisor Signature

Date

X. PARTICIPANT CONTRACT

I fully understand that in order to maintain my active status in the Student Support Services Program, I agree to fulfill the following and that failure to do so could result in dismissal from the active student list:

- Check in with my counselor by the first two weeks of each semester and attend a cultural event each term.
- Come for an exit interview, if services are no longer needed (withdraw from classes or temporary leave of absence).
- Must participate in at least two workshops per semester.
- Utilize the resources available in the SSS Program.
- Meet with SSS counselor to discuss academic standing.
- Participate in academic, financial aid, transfer, or career advising with SSS counseling staff each term.
- Use good study habits and attend classes regularly.
- Maintain a "C" average or better in all courses.
- Adhere to all policies set by financial aid and tuition deadlines, student life policies by the university & SSS Student Handbook.
- Notify SSS of changes in my address/phone numbers.
- At times your photograph may be taken and used for Student Support Services or Southern Wesleyan University publications.
- By signing up for tutoring you are committed to attend all sessions. If a student fails to attend two sessions, they will be required to see a SSS Advisor.

Student's signature: _____ Date: _____

VII. SENSORY MODALITY PREFERENCE INVENTORY/ LEARNING STYLES

Read each statement and select the appropriate number response as it applies to you. Total the score for each section.

Often Sometimes (3) Sometimes (2) Seldom/Never (1)

SENSORY MODALITY

- I remember information better if I write it down.
- Looking at the person helps keep me focused.
- I need a quiet place to get my work done.
- When I take a test, I can see the textbook page in my head.
- I need to write down directions, not just take them verbally.
- Music or background noise distracts my attention from the task at hand.
- I don't always get the meaning of a joke.
- I doodle and draw pictures on the margins of my notebook pages.
- I have trouble following lectures.
- I react very strongly to colors.
- Total

AUDITORY MODALITY

- My papers and notebooks always seem messy.
- When I read, I need to use my index finger to track my place on the line.
- I do not follow written directions well.
- If I hear something, I will remember it.
- Writing has always been difficult for me.
- I often misread words from the text-(i.e., "them" for "then").
- I would rather listen and learn than read and learn.
- I'm not very good at interpreting an individual's body language.
- Pages with small print or poor quality copies are difficult for me to read.
- My eyes tire quickly, even though my vision check-up is always fine.
- Total

KINESTHETIC/TACTILE MODALITY

- I start a project before reading the directions.
- I hate to sit at a desk for long periods of time.
- I prefer first to see something done and then to do it myself.
- I use the trial and error approach to problem-solving.
- I like to read my textbook while riding an exercise bike.
- I take frequent study breaks.
- I have a difficult time giving step-by-step instructions.
- I enjoy sports and do well at several different types of sports.
- I use my hands when describing things
- I have to rewrite or type my class notes to reinforce the material.
- Total

A score of 21 points or more in a modality indicates a strength in that area. The highest of the 3 scores indicates the most efficient method of information intake. The second highest score indicates the modality that boosts the primary strength. For example, a score of 23 in the visual modality indicates a strong visual learner. Such a learner benefits from the text, from filmstrips, charts, graphs, etc. If the second highest score is auditory, then the individual would benefit from audio tapes, lecture, etc. If you are strong kinesthetically, then taking notes and rewriting class notes will reinforce information.